

# Notes of Cincinnati Education Panel Meeting

May 18, 2020

## Attendees

### **Members**

Dick Adams, Kent Friel, Sam Brewer, Jeff Stec, Larry Williams, Carol Donnelly, Barbara Glueck, Grant Hesser, Bob Buechner, John Young, James Williams, Elliott Grossman, Sarah Gideonse

### **Guests**

Byron White, Strive Executive Director  
Elisa Hoffman, School Board School

## Future Meeting Presentations

**June 15:** Cincinnati State President Monica Posey on Changing Strategies for Student Careers

**July 20:** Update on how schools are preparing for Fall; tapping the potential for change in young people

**August 17:** TBD

## Review of Education Panel Initiatives

**Leader to Leader:** Over 80% of current pairs will continue their work next year.

## Presentation

**Byron White** explained the urban educational eco-system in which Strive is working to improve educational equities. Most of their work in aligning programs has achieved measurable success, yet Byron feels that transformational change will only come when we achieve *systemic interdependence* in education. Strive “looks from the balcony” at street/program level work and tries to 1) connect and facilitate stakeholder groups to see the whole eco-system and identify possibilities of interdependence, 2) develop integrated outcomes for what are invariably interconnected clusters of programs, and 3) write a common/integrated language that improves communication and strategizing. In the end, we must “scale to the whole” in order to see a real transformation.

He specifically mentioned the following:

1. Covid-19 has highlighted the inequities in the system, which need community integration (parent, non-profit, business, government, etc.) to solve these challenges. Strive has already helped address the tech divide by mobilizing a diverse set of community stakeholders. An emerging possibility around the use of tech in education is to ensure that every student can be educated no matter where they are, whether they move, or what their home situation is. To do this, however, much more needs to be done to *engage all of the communities learning assets*.
2. Another key systemic issue is to develop consistent measurements about whether the skills taught at all levels of education translate to successful careers.
3. Another example: should Cradle Cincinnati and Preschool Promise have a shared universal enrollment database?

In the end, Byron sees youth, both high school students and recent grads, as emerging leaders with a far different world view and energy that needs to be tapped and integrated into our broader leadership conversations in order to transform our educational system to meet their needs.

**Elisa Hoffman** gave an update on year three of School Board School. From year 1 to 2, graduates increased from 12 to 22, and the program is receiving rave reviews from both potential candidates and education advocates. Elisa asks that you spread the word so people can participate in this intensive 6 month, FREE, program.